

**IMPROVING STUDENTS' SPEAKING SKILL THROUGH TASK BASED  
LEARNING BY USING CREATIVE TASK OF THE FIFTH GRADE OF  
MI ISLAMİYAH GUMUKREJO TERAS BOYOLALI**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements for Bachelor  
Degree in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2011**

**APPROVAL**

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## ACCEPTANCE

### IMPROVING STUDENTS' SPEAKING SKILL THROUGH TASK BASED LEARNING BY USING CREATIVE TASK OF THE FIFTH GRADE OF MI ISLAMIAH GUMUKREJO TERAS BOYOLALI

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(Member II)

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## **TESTIMONY**

One this occasion, I state that there is no proposed work before in this research to get bachelor degree in a certain university and as long as I know, there is no work or idea that has ever been written or published by other people.

If it is proven that there are some untrue statements in this testimony, so I will wholly be responsible.

Surakarta, 14 November 2011

Vilda Evans S

A 320 060 115

## **SUMMARY**

**VILDA EVANS S. A 320060115. IMPROVING STUDENTS' SPEAKING SKILL THROUGH TASK BASED LEARNING BY USING CREATIVE TASK OF THE FIFTH GRADE OF MI ISLAMIAH GUMUKREJO TERAS BOYOLALI . RESEARCH PAPER . MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2011.**

The objective of this study is to improve students' speaking skill through teaching using Task Based Learning (TBL) for the fifth grade of MI Islamiyah Gumukrejo Boyolali by conducting the process planning, acting and reflecting, collaborative efforts.

This is a classroom action research. The data were collected through observing the teaching learning taking place, interviews, and speaking test. Based on the collected problems, the researcher and the English teacher decided five field problems. The first was that students found difficulty to pronounce the English words correctly. The seconds, student had limited vocabulary. The third, students were not able to speak English with certain pattern. The fourth, there is a lack of practice speaking among the students. The teacher applied the Task Based Learning. The second is task cycle stage, and the third is language focus stage. In this research, the researcher modified those stages by putting language focus in the first stage. It is followed by pre task, and task cycle stage. The researcher grouped students into small groups, applying the TBL and giving useful classroom language expressions.

The result of cycle I shows that students are able to pronounce the words well. They practiced to use simple patterns, which are introduced by the researcher. However their fluency is very low. They need a long time before producing. Some students try to ask and answer the simple questions. In the cycle II, the researcher and the English teacher decide to use and apply TBL again by inserting practicing dialogue, guessing games and matching games. The result of the cycle II is students' speaking skill is improve. Students are more active, most of them practiced some given pattern and the practice to ask or answer the questions in English. Their vocabulary is also increase. The students could pronounce the words well.

In conclusion TBL gives good effects to the students' speaking skill. The effectiveness of creative tasks in TBL can be revealed in all stages – languages focus stage (consisting of introducing new words and practicing pronunciation), pre-task stage (consisting of advance organizing), and task cycle (consisting of listing, ordering sorting and comparing).

**Keywords : Task Based Learning, Speaking Skills**

## **Motto**

**Sesungguhnya sesudah kesulitan itu ada kemudahan.  
Maka apabila kamu telah selesai (dari satu urusan) kerjakanlah dengan  
sungguh-sungguh (urusan) yang lain.  
(Q.S. Al Nasyrat: 6-7)**

**Kebajikan apapun yang kamu peroleh adalah dari sisi ALLAH dan  
Keburukan apapun yang menimpamu itu dari kesalahan dirimu sendiri  
(An Nisa: 79)**

**Akal dan Belajar itu seperti raga dan jiwa, tanpa raga jiwa adalah udara  
hampa, dan tanpa jiwa, raga adalah kerangka tanpa makna  
(Kahlil Gibran)**

**Akal setipis rambut tebalkan dengan ilmu,  
Hati serapuh kaca kuatkan dengan iman, dan  
Perasaan selembut sutera hiasilah dengan akhlaq.  
(The writer)**

## **DEDICATION**

**This research is whole heartedly dedicated to**

- **My Beloved parent, Father and Mother.**
- **My Young Brother ( Nanda and Egas),**
- **Someone who will be my Future,**
- **My Big Family in Brebes,**
- **My friends wherever you are, you are one of my skeletons, and**
- **Others who have helped and supported the writer in accomplishing this research.**

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In accomplishing this research paper, the writer gets much help and guidance. Therefore, she would like to express her greatest gratitude to the following people:

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14. Everyone that the writer cannot mention one by one who helped the writer in arrangement this research paper.

The writer deeply realizes that this research paper is still far from being perfect. She welcomes any endorsing suggestion and criticism. Yet, she greatly expects that this research will be useful and able to give contribution for academic study and following research.

*Wassalamualaikum wr.wb*

Surakarta, 14 November 2011

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